

Daviess County Public Schools presents Marlon Kuntze

**ASL and English: The Story Behind the Stories and
Holding a Captive Audience of Deaf Children During ASL
Renderment of Storybooks**

Saturday, March 28, 2009

9:00 a.m. - 4:00 p.m.

The Learning Center

1700 Parrish Plaza Drive, room 100

Owensboro, KY

This workshop earns .6 CEUs in Professional Studies

Morning Session - "ASL and English: The Story Behind the Stories"

The question of how deaf children may best learn to read has been unnecessarily muddled. Historically, the answers have been sought in the wrong places. As a result, questionable explanations have been provided for why many deaf children do not learn to read well, thus constructing an inaccurate narrative. In order to discover the real story about learning to read, we must look first at deaf children who have had full access to ASL from birth on so that we can understand what it is they have that helps them become successful readers.

Afternoon Session - "Holding a Captive Audience of Deaf Children During ASL Renderment of Storybooks"

Examples of how to make stories in books come out alive will be shared. The presenter will provide some insights on how to use ASL to convey the story with the same meanings it is expressed in English. There will be a discussion on how to use the storybook as a medium for interaction with children to help transpire them into the world of storybook so they can think, feel and experience what the story protagonists and antagonists undergo.

Professor Kuntze is currently the Director of the Programs in Deaf Studies at Boston University . His broad research interest is in the area of language, cognitive, and literacy development especially within the context of individuals who know two languages. He is currently investigating the development of Deaf children who are competent in American Sign Language (ASL) and who are acquiring written English as a second language through the process of developing reading and writing skills. Dr. Kuntze's theoretical interests related to literacy encompass not only the cognitively complex use of both ASL and written English but also the question of how ASL as a language without a written form interacts with written English in the mind of individuals who do not have auditory access to spoken English. Kuntze who is a native speaker of ASL was a high school teacher of English before going to Stanford for a doctorate in language, literacy and culture. Before coming to Boston University he spent two years at UC Berkeley as a post doctoral fellow in psycholinguistics.

[Click here for the registration form.](#)

You may go to www.dcps.org/handsalive, click on Owensboro then workshop for more information.